

Ourselves

Dear Parents,

Welcome to Reception Class and the first curriculum topic. This half term we will be focusing on settling your child into St. Andrew's school. The children will become familiar with the routines of Reception Class and of the school. Their first topic will be called Ourselves, through this topic we are exploring emotions, senses and how we grow.

Many Thanks,
Miss Cawley and the Reception Class Team

Expressive Arts and Design (EAD)

The children will have opportunities to experiment with different tools and materials. They will create models and sensory paintings.

Communication and Language (CL)

Literacy

The children will begin Guided Reading, sharing a text in small groups and discussing the narrative and characters.

A daily phonic lesson will introduce the children to different letters and sounds. This can then be supported at home using the children's phonics book.

The children will be given various opportunities to mark make and will be encouraged to give meaning to their writing.

Speaking and listening activities will develop the children's ability to express themselves effectively.

Mathematics

The children will practise counting regular and irregular formations of objects 0-20.

They will be encouraged to use numbers to label objects in a set.

They will sing number songs, focussing on 1 more and 1 less.

The children will be introduced to 3D and 2D shapes.

Understanding the World (UW)

The children will use laptops to interact with age appropriate software.

The children will learn about their different senses and have different opportunities to explore and discuss them.

Physical Development (PD)

Practise independence during snack time, fastening zips and buttons. Dressing after PE socks/tights and shoes.

Play follow the leader games.

Sing and act out rhymes and play ring games.

Teach them how to use scissors effectively and safely.

Discuss changes in their bodies during exercise.

Games focusing on increasing the children spatial awareness.

Activities to enhance children's manipulative skills.

Personal, Social and Emotional Development (PSED)

We will create Reception Class rules and behaviour expectations.

The children will be introduced to our behaviour chart.

Discuss with children how to manage feelings and how to behave when feeling different emotions.

Introduce WALT's (We Are Learning To) and learning conversations using traffic light stamps.

Children to have time in small groups with their key worker on a weekly basis to reflect on their learning.

We will begin to share with the children the different characteristics of effective learning.