

Celebrations

Dear Parents,

This half term we will be learning through the topic of Celebrations. Over the last half term we focused on settling the children into St. Andrew's and familiarising them with routines. This half term we will focus on applying skills used in phonics to our guided reading and writing skills and using our knowledge of number to solve mathematical problems.

The reception class timetable has changed slightly, I have attached a copy of the different activities which will be taught.

Many Thanks,

Miss Cawley and the Reception Class Team

Expressive Arts and Design (EAD)

The children will have opportunities create group and whole class art and design technology projects, incorporating skills of manipulating materials.

Communication and Language (CL)

Literacy

The children will continue to have Guided Reading sessions, sharing a text in small groups and discussing the narrative and characters.

A daily phonic lesson will introduce the children to different letters and sounds. This can then be supported at home using the children's phonics book.

The children will now have two Literacy lessons a week in which they will have a shared writing and an independent writing activity.

Mathematics

The children will begin to learn skills involving adding, taking away and division.

They will continue to order, identify and count up to and beyond 20.

Understanding the World (UW)

The children will use laptops and iPads to interact with age appropriate software.

The children will learn about different cultural festivals.

They will discuss the similarities and differences between different animals

Physical Development (PD)

Practise independence during snack time, fastening zips and buttons. Dressing after PE socks/tights and shoes.

The children will be focussing on Gymnastics this half term, they will be learning different balances and ways of travelling.

Personal, Social and Emotional Development (PSED)

The children will begin to practise more independence during snack times and free choice activities.

We will begin to think about behaviour and friendships and ways to independently take steps to resolve conflicts.