

### Expressive Arts and Design (EAD)

Children will work in groups to research and replicate a variety of sea creatures.  
Create collage sea creatures.  
Create a soft toy using sewing techniques.

### Physical Development (PD)

Development of Early Motor Skills (DEMS) assessment.  
DEMS Gross motor (LEAP).  
DEMS fine motor (ADA).

### Communication and Language (CL)

Introduce a storyline or narrative into their play using role play areas (Jungle and Pirate cave).  
Play letter and sounds phase 3 games.

### Literacy

Using stories we will introduce colour coding to the children. Throughout the term children will focus on writing sentences.  
Mermaids muddle, decorate a mermaid using anti clockwise movements.  
After listening to stories they will use descriptive words to describe the sea creatures within the stories.  
Phase 3 phonics.  
One Guided Reading session per week.

# Under the Sea

Dear Parents/Guardians,

This term Reception Class are learning through the curriculum topic Under the Sea. The topic will focus on developing the children's calculating and problem solving skills, developing their ability to negotiate plans, utilize and enhance their turn-taking skills and allow opportunities for narrative within their play.

Thank you for all of your support over the previous term.

Miss Cawley and the Reception Class Team



### Mathematics

Children to identify, create and describe patterns.  
Complete addition sums by counting all of the objects and using number lines to add on.  
Identify 2D shapes and begin to look at 3D shapes.  
Describe the positions and the shape and size of objects.  
Solve problems involving doubling, halving, sharing and takeaway.

### Personal, Social and Emotional Development (PSED)

RE – Actions and Gestures,  
Children to learn about different symbols used in Christianity and in different religious ceremonies.