



UNDER THE SEA



Dear Parents/Guardians,

Welcome to this terms creative curriculum topic for a new Class 3! During this term we will be investigating the plant and animal life of the worlds oceans. Our topic began with an exciting first week! The children have enjoyed learning with children from Reception and have taken part in a variety of art, craft & ICT activities based on our topic. We are all looking forward to our visit to the Sea Life Centre in Birmingham on Friday 24th January 2014. On Tuesday 8th April 2014 we will be hosting a joint open afternoon for parents, Grandparents and friends to come and see the out come of the children's learning which I hope you will all be able to come along to. The children's passion projects will need to be in school on Monday 7th April 2014 - more information to follow. I do hope you will be able to spend

Knowledge & Understanding of the World.

(**Geography, Science, ICT, DT**)

- *Ask & respond to questions about places & their environment.
- *Collect & record evidence & begin to offer explanations.
- *Recognise how places fit within a wider geographical context.

Life Processes

Explore the plant & animal life of the oceans

- *Use scientific language to communicate ideas & understanding, with support.
- *Think creatively to explain how living & non living things work & establish links between cases & effects, with support.
- *Use scientific language to explain observations, measurements or conclusions, with support.
- *Talk about the information needed, where it can be found and how it will be used.
- *Have an awareness of accuracy of sources eg the internet.
- *Measure, mark, cut out & shape a range of materials & assemble, join & combine components & materials with some accuracy.

Problems Solving, Reasoning & Numeracy

- *Focus on solving & creating topic based word problems.
- *Use ICT to support our learning.

Communication, Language & Literacy

- *to be familiar with the key features of different genres of writing including : Reports, Plays and Dialogue, Adventure and Mystery stories, and Shape poems.
- *to continue to improve reading and comprehension skills.
- *to continue to improve speaking and listening skills.

Physical Development

- *Take part in out door invasion games.

Creative Development

(**Art, Music & Performing Art**)

- *Comment on similarities & differences between their own work and others.
- *Investigate the painters of the St Ives School.
- *Recognise how different musical elements are combined and used expressively .
- *To become more confident when performing in front of an audience - to perform songs and a variety of Speaking & Listening activities in front of different audiences.

Personal, Social & Emotional Development (RE/PSHE)

- *Begin to describe key aspects of religions, especially people, stories & traditions that influence the beliefs & values of others. (Landmarks in Life)
- *Begin to use specialist vocabulary to communicate their knowledge & understanding (Symbols: Special foods)
- * Be able to talk about their views on issues that effect themselves & their class. (Taking responsibility for my healthy life style)



