

# **St Andrew's Primary School**



## **Sports Funding Impact Report**

**2019/20**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

## Amount of grant received IN YEAR 2019/20 plus underspend from 19/20 £

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward approximately £4000 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>Create an appropriately designed PE curriculum.</p> <p>Increase staff confidence and ability to lead PE and improve knowledge and understanding as per identified needs on audit.</p> <p>Raise the profile of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 3:</b> <b>Key Indicator 2:</b> <b>Key Indicator 4:</b></p>	<p><b>Cost for swimming - needs to be new this year</b></p> <p>Curriculum resources £1,000</p> <p>£4,000</p> <p>Super advanced training package</p> <p>Level 6 training £950</p> <p>Improving PE and curriculum course £150</p> <p>PE network meetings £150</p> <p>Forest School level 3 training £950</p> <p>Cover for courses £200</p>	<p>There will be a PE vision which promotes healthy, active lifestyles, participation and competitiveness, enjoyment and confidence. The PE curriculum will focus on developing the whole child with an emphasis on positive behaviours and attitudes and developing knowledge, skills and understanding. The staff will feel more confident with the delivery of different physical skills and a greater understanding of developmental next steps and what skills support each other.</p> <p>Over the year, there will be a focus on supporting and monitoring the delivery of physical education. This will include; lesson observations and CPD linked to the needs of teachers. This ongoing support will help to embed the curriculum vision and result in an improved quality of the provision of Physical Education. New resources will be purchased in order to support healthy active lifestyles.</p> <p>Through participation in regular forest school activities pupils developing a love of the outdoors and nature and experiencing a greater sense of well-being.</p>	<p>The curriculum and vision will be developed for use of future years. The focus on staff CPD will allow for the staff to feel more confident with the delivery of the PE curriculum resulting in better outcomes for the children. Well-resourced forest school store and planned sessions with continued with trained member of staff.</p>
<p><b>Health and wellbeing.</b></p> <p>Raise profile of the impact health and physical activity can have on attainment within the school</p>	<p>£950 improving health and wellbeing package + £200 half a day release time in</p>	<p>Staff, pupils and parents aware of health recommendations and an increased percentage are now meeting these. The school offers a variety of ways to support families to do this. Pupils have a number of</p>	<p>Ideas other staff have gained will be there to be used in other lessons to enhance learning. Staff and pupils learnt strategies for emotional health and well-being</p>

<p>and wider community.</p> <p>Improve outcomes in other subjects across the school.</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 4</b></p>	<p>Spring and Summer term for SS</p>	<p>strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations. Play leaders will promote physical activity during lunchtimes demonstrating confidence, good team work skills, responsibility and effective communication.</p>	<p>will be embedded into practice and have a long term impact on their ability to deal with challenging situations.</p>
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### Swimming at St Andrews, Weston

Again due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>79% (19 out of 24 pupils)</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>79% (19 out of 24 pupils)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>38% (9 out of 24 pupils).</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- children have attended swimming lessons until school closures occurred.</p>