



St Andrew's Church of England Primary School

Remote Education Provision: Information for Parents

Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home during the school day, remote education will start on the morning of the first full day of isolation. The school's remote education during day 1 will consist of a face to face meeting for pupils (and parents in key stage 1) which will outline the methods of remote education which will be used throughout the isolation period.

Meetings will be held via MS Teams, which all pupils have individual account log ins for. Assignments will be set which cover the entire day's learning which can be downloaded, completed and submitted through the ClassDojo application. If pupils wish to print and complete activities, they are able to do so and then scan/ photograph or complete online work to be submitted at the end of each day.

For all year groups a Reading, Writing and Maths lesson will be set each day through a mixture of live lessons and pre-recorded video lessons with sufficient follow-up independent work to enable teachers to assess pupils understanding. Additional lessons will be set weekly as a menu for pupils to select learning from to complete each day, this can be added to the daily assignment and submitted via MS Teams. Delivering lessons in this format gives pupils, and families, the flexibility to access learning at a time and on a device which suits them best.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All pupils will access the same curriculum remotely as they do in school, this will be in place from day 1 in the event of a bubble having to isolate from school. The lessons set, follow the long term plan which is in place in school, and learners will not be disadvantaged from having to learn remotely.

Some subject areas are more practical and therefore do not lend themselves completely to remote forms of education, subjects such as Music, PE and Design and Technology are offered through optional curriculum menus each week but require more input from pupils and families to be completed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DfE require an average of 3 hours learning to be set each day for Key Stage 1 and 4 hours for Key Stage 2. As a school we meet and exceed this requirement in the following ways.

In Early-Years and Key Stage 1 – Online lessons/contact will form approximately 1 hour* of daily learning time, this will likely be split into chunks throughout the school day in order to meet the needs of our youngest learners. Lessons (Reading, Writing, Maths and Phonics) that are not covered in live sessions, are set via pre-recorded videos or voiced over Power-point presentations. There will be set follow-up, independent tasks that last for approximately 2 additional hours each day. This work will be submitted to the teacher each day. There may be follow up live sessions for small groups and those struggling.

In addition, a menu of non-core activities which cover the breadth of the curriculum offered in school will be set each week for learners to select and work from independently. It is expected that learners in key stage 1 complete an hour of this additional study each day, with support from their families.

In Key Stage 2 – Online lessons will form approximately 1 hour* of daily learning time, this may be split into multiple sessions depending upon the class. Additional follow-up work to be completed collaboratively or independently will be set during this session each day.

Subjects (Writing, Reading and Maths) not covered in the live sessions, will be delivered daily, with an expectation that they will take approximately 2 additional hours to complete. These will be a mix of reading tasks, pre-recorded instructional videos or voiced over Power-point presentations and independent, follow-up work. This work is to be submitted to the class teacher each day. There may be follow up live sessions for small groups and those struggling.

An additional menu of non-core activities which cover the breadth of the curriculum offered in school will be set each week. Teachers may direct learners to individual activities to be completed on specific days which follow the in-school timetable, or pupils will be expected to complete activities independently and submit learning each day through their assignment hand-in on MS Teams. These activities should take approximately 1 hour to complete.

*Please be aware that teaching times during lessons in school is approximately 20 minutes, then children complete independent tasks. This will therefore be the same with online lessons.

Accessing remote education

How will my child access any online remote education you are providing?

All learning opportunities will be delivered via MS Teams which all pupils have been provided with a username and password to access in the event of Remote education. MS Teams is accessible to all pupils through logging in at: www.office.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A number of laptops have been designated for the purpose of remote education, please contact your child's class teacher to arrange for delivery of a laptop in the event of class closures.

The school has conducted extensive surveys with the school community to ensure that all families have suitable internet access in the event that they need to access remote education. If a family has difficulty with accessing the internet for the purposes of remote education at any time, please contact your child's class teacher.

Paper based copies of work to be completed can be requested for any pupils who cannot access learning online at any point. Please contact your child's class teacher to arrange for this to be printed and collected from the school each day. Paper based work can be returned when collecting new work so that it can be scanned and sent to the teacher for daily feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching via online daily lessons delivered by your child's class teacher whenever possible.

Pre-recorded video lessons led by your child's class teacher or voiced over Power- point presentations, the teaching support teams in school and also utilising published video lesson resources when these are most appropriate for the learning planned.

Daily assignment packs with all work included. Assignment packs are designed to be downloaded, completed and submitted online using the ClassDojo application which your child has access to via their school log-in.

Independently, longer term project work and activities linked to non-core subjects to be completed throughout an isolation period.

Reading materials will be provided for viewing online where necessary and in paper form if they are available.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child to engage in remote education every day.

Parents and carers are expected to contact school if they have any difficulties accessing the remote education at the very earliest moment to ensure that solutions can be sought. Parents and carers are expected to support learners in setting clear routines for learning each day, ensuring that work completed has been submitted and being present in the room whilst pupils are learning online.

Extensive information about the expectations of pupils and parents during periods of remote education is outlined in our remote education acceptable use policy. This is available for all on our school website:

<http://www.st-andrews-weston.staffs.sch.uk/school-information/coronavirus-information/>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Learning is to be submitted at the end of each school day. Teachers will check pupils' engagement daily and contact will be made with families directly on the first day of non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Daily assignment packs will be submitted by pupils each day and these will enable the teacher to assess the understanding gained by the class and adapt subsequent teaching as a result of this dynamic assessment.

Teachers may add written comments to work when it is necessary to move the child's learning and thinking forward, but more likely they will offer general whole-class feedback during the subsequent live lesson, including exploration of misconceptions and common errors and successes from the previous day's learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Learning in Early Years and Key Stage 1 – We understand that online learning is not the best vehicle for remote education for our youngest pupils and will therefore utilise live lessons to support collaboration and engagement with peers. Practical, fun, play-based activity ideas will be included each day but we are aware that these require additional parental input. Worksheets and videos will be used where appropriate.

Learning for pupils with SEND and who struggle to engage in remote learning formats – We understand that some pupils will struggle to engage independently with the remote learning set for the class and alternatives, including 1:1 sessions linked to personalised targets, differentiated workbooks and activities and daily check-ins will be utilised to engage those hard to reach pupils on a daily basis. Teachers will make contact with all SEND parents after the first day of remote education and throughout the isolation period to support them in engaging with the learning offered.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will be offered from day 2 of isolation, and will function 1 day behind that of the whole-class. Individual activities will be uploaded daily onto ClassDojo to be completed and submitted. These may require printing and will require additional adult input in order to complete them successfully. If published videos which support the planned learning are available these will be given to pupils in order to support them in their understanding. Teachers may record the taught element of their lesson the previous day to share with pupils in a bid to support them in keeping up with the learning taking place in school, however this is not an expectation. Pupils will still be expected to engage in learning daily and complete reading, writing and maths activities as set. Feedback will be provided each day through ClassDojo submissions.