

Pupil Premium Funding Statement 2020 - 2021

Current Position

8% of children are in receipt of Pupil Premium funding and are therefore recognised as disadvantaged (Not including Service Pupil Premium). Out of 162 pupils, they are as follows:

- 7 children are in receipt of Free School Meals (FSM)
- 4 children were Previously Looked After Children (PLAC)
- 2 children have English as an Additional Language (EAL)

11% of children have parents who serve in one of the armed forces. They are not usually classed as disadvantaged by may need support because of mobility or parents deployed away from the home. Pupil Premium children attend school regularly.

Lockdown had an impact on the Social, Emotional and Mental Health of some of our Pupil Premium children.

Intended Outcomes

- To ensure PP children make progress in line with their peers.
- To provide catch-up opportunities for children within their reading, writing and maths.
- Lockdown impacted on children's access to books. MyOn online library to provide quality reading materials in school and remotely.
- To provide support for children with Social, Emotional and Mental Health (SEMH) issues to move them to a position where they are ready to learn. Staff to attend HOPE training.
- MAT Inclusion Lead to focus on support for disadvantaged children to ensure their needs are being met. MAT Inclusion lead to support staff in the implementation of interventions and support programmes.
- Parents and Carers are kept abreast of their children's needs and are offered guidance to support them.

Planned Expenditure - Income for the year 2020 – 2021 = £21,000.

- Inclusion Lead - £6,843
Inclusion lead to track and monitor support for disadvantaged children. Intervention will be arranged where necessary.
- TA Support - £10,174
TA to offer targeted support to disadvantaged children. This will range from academic support to social and emotional support. TA to attend Accelerated Reader training.
- Accelerated Reader Resources and Training £3,844
Staff to receive training on how to set up Accelerated Reader throughout the school. Books will be graded according to reading ability and labelled. A school library will be established and all children will have access this library.

Total expenditure £20,861

Outcomes For 2020 – 2021 (Impact of Spending)

The table below details the academic end of KS2 data for 2021. The children undertook standardised tests in the absence of National SATs. The data in brackets is the end of KS2 data for 2019, the most recent national figures available. All other figures are end of 2021 KS2 figures.

End of KS2 2021	Expected +		Greater Depth	
	All children	Disadvantaged	All children	Disadvantaged
Year 6 Maths	83 (78)	67 (-)	42 (27)	33 (-)
Year 6 Reading	92 (73)	67 (-)	58 (27)	33 (-)
Year 6 Writing	83 (79)	67 (-)	33 (20)	0 (-)
RWM Combined	83 (71)	67 (51)	33 (13)	0 (5)

- Disadvantaged children who received Social, Emotional and Mental Health support attended school regularly, including through lockdown (95%+).
- A school library has now been established and children are using it weekly to choose their books. All non-scheme books have been graded, using the Accelerated Reader grading system, to offer children a broader range of reading material, offering the correct amount of challenge and enjoyment for their reading needs.