

## St. Andrew's Church of England Primary School – Weston

### Accessibility and Equality Plan 2021 - 2024

#### **Aims**

- a) To increase the involvement of those with disabilities and other additional needs in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality with regard to access to information.
- c) To fulfil Article 24 of the United Nations Convention on the Rights of Persons with Disabilities (CRPD)
- c) To evaluate and report to parents on the success of the action plan in meeting its targets.

#### **1. Improving the Curriculum Access at St Andrew's Church of England Primary School**

<b>Target/Action</b>	<b>Strategy</b>	<b>Outcome/s</b>	<b>Timeframe</b>	<b>Achievement</b>
a) For the “new” curriculum to encompass diversity and inclusion.	Plan activities and events that open up thinking and challenge discrimination. Look for opportunities within the curriculum that celebrate inclusion but also brings a measure of understanding about disability/discrimination and the impact it has on people's lives.	As each child moves through school, each year they consider a broader and deeper aspect of disability and discrimination. Children develop a	By Summer 2022 plans are in place and then ongoing	
b) Attachment and Trauma Awareness Training	Wellbeing has a significant impact on a child's ability to access the curriculum and the life of the school. Staff	Staff are more aware of the needs of children with mental health and behaviour issues. Staff are	September 2021 – July 2023	

	training will provide a greater understanding of the needs of children.	more skilful at supporting children to enable them to access the curriculum more fully.		
--	---	---	--	--

## **2. Improving the Delivery of Written Information**

<b>Target/Action</b>	<b>Strategy</b>	<b>Outcome/s</b>	<b>Timeframe</b>	<b>Achievement</b>
a) To develop text/APP services further.	To offer parents and carers an easy solution to access school information	Parents have convenient access to essential school information. Parents and Carers receive communications from school directly to devices of their choosing.	Roll out during Summer 2022 term. A new online MIS solution is to be purchased in Spring 2022. The new solution will offer parents and carers greater flexibility.	
b) Review and update curriculum information on school website.	Parents and carers wishing to support their children's education will require detailed access to the curriculum. This will assist with remote learning, should it be necessary.	Parents and carers can easily and quickly access curriculum information.	All schemes of work are published online by September 2022.  Additional information will be added as time goes on.	

## **3. Improving the Physical Access**

<b>Target/Action</b>	<b>Strategy</b>	<b>Outcome/s</b>	<b>Timeframe</b>	<b>Achievement</b>
a) To improve wheelchair access for people with a disability. To have the kerb dropped outside of school to allow access to the pavement and the school	Currently, the pedestrian gate does not easily facilitate access for children in wheelchairs. Wheelchair users have to use the	Children and visitors in wheelchairs can easily access the school site. Children and visitors with a physical disability feel included.	Spring 2021 – Apply to have the kerb dropped. 2022 - 2023 – Work carried out.	

pedestrian entrance widened. Seek quotes to widen	school carpark to enter and exit the school.			
b) Develop outdoor spaces for reflection and prayer.	Disability is not just of the body but can be of the mind. By providing clearly defined areas for reflection and prayer, people with or without disabilities can access these throughout the day.	Children and visitors wishing to pray and reflect can do so without special arrangements having to be made.	2022/2023	

This plan will be monitored and reviewed termly by the Local Academy Committee (Governors) and adapted accordingly as time progresses.