



St. Andrew's
Church of England
Primary School

2021-2022
PE and Sport Premium
Action Plan



St. Andrew's Church of England Primary School

Following God's Path to Flourish in Life

PE and Sports Premium funding for 2021-2022 equates to £17,370, with a further £5,012.84 PE and Sports Premium funding carried forward from 2020-21 and £3,948 carried forward from 2019-2020 as a result of Covid-19 restrictions.

Total PE and Sports Premium grant to spend this year is £26,330.84.

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

Key Indicator 1:

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5:

Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2021-2022 are:

- To develop a skills-based curriculum.
- To increase staff confidence and ability to teach and assess PE.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To develop the MAT and School PE co-ordinator's strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school.
- To improve the health and wellbeing of all pupils.
- To raise the profile of physical activity within the school and wider community.
- To increase the opportunities for competitions for all our learners, increasing participation across all age groups.

INTENT		IMPLEMENTATION				IMPACT
Objective	Evidence of Need	Action Plan	Who	When	Funding	Desired Impact
<p>Improving the quality of teaching and learning in curriculum PE</p> <p>To increase staff confidence and ability to teach high quality lessons and assess PE.</p> <p>To develop a new PE curriculum map.</p> <p>Key Indicator 1</p> <p>Key Indicator 3</p>	Staff feedback from questionnaires	Question staff about their CPD needs for 2021-22.	LE	Aut 1 '21		<ul style="list-style-type: none"> • Increase in pupils meeting age related expectations in PE • Increased enjoyment and engagement in PE lessons. • Increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils. • Staff have a clear vision of the end goal. • Pupils who are not meeting ARE are quickly identified and supported. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, staff meeting minutes.</p> <p>Sustainability: Staff increased knowledge for future years. Staff understand how to assess pupils and use this to inform planning. Pupils' will have a greater understanding of how to self-assess their own performances. Staff understand how to meet the needs of all pupils. Interventions strategies are set up.</p>
	Conversations with Staff.	Analyse staff questionnaire to all are confident in teaching PE using our new mixed-age class curriculum. Book CPD as a result.	LE	Aut 2 '21		
	Pupil feedback	Book and implement dance training to help staff in delivery of dance lessons. To include staff twilight, support with planning and team teaching of dance.	LE/All staff	Spr 1 '22	£1500	
	Learning walks	Purchase equipment to ensure staff have the resources available to lead high quality PE.	GL	Ongoing	£750	
		GL to attend 3 day CPD course.	GL	24.3.22 29.4.22 13.6.22	£450	
		In-house Training on Gymnastics from MAT coordinator. To include team teaching and support with planning.	LE/All staff	Spr 2 '22	Release time for LE £1500	
		Support from MAT PE Lead on the teaching of Athletics.	LE/All staff	Sum2 '22	Supply cover £500	
		Review the current curriculum and LTP for PE	GL/LE	Aut 2 '21	£150 supply	
		Introduce the new PE curriculum and LTP.	GL/LE	Spr '22		
		Train staff on the new assessment documents for PE.	GL/LE	Sum '22		
	Purchase planning and resources to support staff with the teaching of PE.	PH	Aut '21	£383		
	Carry out repairs on equipment to ensure it is safe to be used for PE lessons	Mercury Sports	Aut '21	£800		

<p>To increase the number of children meeting the end of KS2 expectations in swimming.</p> <p>Key Indicator 1 Key Indicator 3</p>	<p>Analysis of pupils who have passed previously.</p>	<p>Review the current provision for swimming and alter as necessary.</p> <p>Identify KS2 pupils who have not reached KS2 expectations and give them the opportunity to attend swimming by purchasing an additional term of lessons.</p> <p>Research transport options (This may need to change due to Covid)</p> <p>Ensure staff are confident to teach swimming by providing CPD or in-house support.</p>	<p>LE</p> <p>LE/GL/PH</p> <p>LE/AN</p> <p>To be decided</p>	<p>Sum' 21</p> <p>Identify Aut '21 Swim – Spr '22</p> <p>Aut '21</p> <p>TBC</p>	<p>Within Subject Lead Time</p> <p>£900</p> <p>£1200</p> <p>TBC</p>	<ul style="list-style-type: none"> • Increase the % of KS2 pupils who meet the end of KS2 expectations. • Decrease the % of pupils who cannot swim. • Increase staff confidence in teaching high quality swimming lessons. <p>Evidence: Swimming records, observations of pupils, discussion with swimming teacher.</p> <p>Sustainability: % of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed. Staff feel more confident to teach high quality swimming.</p>
<p>Strategically leading PE</p> <p>Further support the PE co-ordinators skills in strategic management of PE.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>Pay for the support of a MAT PE Ambassador to oversee PE in the MAT and for their release time.</p> <p>MAT lead to attend PE Network meetings and feedback to staff relevant content.</p> <p>Monitoring activities planned to check use of planning and assessment resources</p> <ul style="list-style-type: none"> - Assessment scrutiny - Pupil voice - Staff questionnaire - Learning walks <p>Write action plan for 2021/22 to ensure the most effective use of the spending.</p> <p>Funding used to enable PE coordinator to have release time to complete tasks to develop PE and lead the subject.</p> <p>Attend the PE conference</p> <p>GL to complete the Level 5 cert in Physical Education Specialism.</p> <p>Purchase AfPE membership.</p>	<p>LE</p> <p>LE</p> <p>LE/GL</p> <p>LE</p> <p>LE</p> <p>LE</p> <p>GL</p> <p>LE</p>	<p>Ongoing</p> <p>Each term</p> <p>Throughout year</p> <p>Aut 2 '21</p> <p>Ongoing</p> <p>Sum '22</p> <p>4.5.22</p> <p>Ongoing</p>	<p>£2036</p> <p>£66</p> <p>Within PE subject lead time</p> <p>Within PE lead time</p> <p>£500</p> <p>£60</p> <p>£500 plus £150 supply</p> <p>£33</p>	<ul style="list-style-type: none"> • Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. • Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to. • All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. <p>Evidence: Planning documents, Staff feedback, PE action plan, staff meeting minutes, PE lead performance management document.</p> <p>Sustainability: PE subject lead competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p>

		Develop LTP and curriculum map. Develop assessment documents. Write impact report for 2021-22.	LE/GL/PH LE/SW/GL LE	Aut 2 '21 Sum 1 '22 Sum 2 '22	Within PE subject leader time	
Broaden the range of activities and experiences offered. Develop the outside area and lunchtime provision to promote health and well-being.	SIAMS inspection report School council comments Pupil feedback Parent feedback Staff feedback	Develop the KS1 outdoor area to promote health and well-being. Train lunchtime supervisors to support them with ensuring playtimes are active. Train Playleaders to lead active lunchtime activities. Purchase new equipment for use at playtimes Employ a sports coach to deliver lunchtime clubs twice a week.	LE/KB/GL/LC Lunchtime Staff/C.Holder LE/GL GL LE/Progressive Sports	Ongoing 8.3.22 Spr 1 '22 Ongoing All Year	£885 £100 £500 £750	<ul style="list-style-type: none"> Increased awareness of health recommendations and number of pupils meeting these. Profile of PE in school is increased. Pupils are encouraged to be active outside of school Increased attendance at after school sport clubs. Increased activity at lunchtime Develop the mental well-being of pupils Pupils will have a positive mental attitude to school. Pupils will have strategies to deal with anger and their mental well-being Pupils have the skills to safely travel to school on their bike or scooter. <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, class Dojo, after-school club records, observations, pupil questionnaire, lunchtime meeting minutes.</p> <p>Sustainability: New additional activities during lunchtimes and at home will continue to support health life styles. Parent will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils will have strategies to deal with anger and maintain positive mental health. Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the</p>
Establish and embed forest schools into the school timetable.	Pupil feedback Staff feedback	Forest School Leader to receive support on developing the forest school area and to purchase recommended resources to implement these ideas. Forest School leader to attend Forest school conference. Forest School Leader to attend Forest school network meetings Provide support for Forest School leader to deliver sessions. Purchase secure storage for Forest school resources.	HB/LE C.Holder HB HB Progressive Sports HB/PH	Spr '22 30.9.21 3.2.22 26.5.22 All year Spr '22	£750 £175 plus supply £150 £200 £1500 £999	
Encourage pupils to lead a healthy, active lifestyle outside of curriculum time.	New curriculum health guidelines Pupil feedback Staff feedback	Provide children with opportunities to take part in enrichment days to try activities and different sports. Increase the range of after school clubs on offer to pupils by employing coaching company to run a weekly session for KS1 and KS2. These	GL/LE Progressive Sports	Each term Every term	£1500 £1350 for year	

<p>Encourage pupils to travel to school in a healthy way.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>After school club records</p>	<p>sports will include non-competitive and will be chosen by the children.</p> <p>Y2 children will have scooter training</p> <p>Bikeability for Y5 and any Y6 who cannot ride a bike</p> <p>Subscribe to Ready, Set, Ride</p> <p>Reception to receive Balance Bike training.</p> <p>Provide transport to enable pupils to attend Y4 and Y6 residential.</p> <p>Release time for staff to attend the residential.</p>	<p>Y2/LE</p> <p>GL</p> <p>LE/GL</p> <p>LE</p> <p>PH</p> <p>PH</p>	<p>TBC</p> <p>TBC</p> <p>Spr '22</p> <p>TBC</p> <p>Throughout year</p> <p>TBC</p>	<p>£50</p> <p>£2000</p> <p>£250</p>	<p>health benefits of travelling to school by walking, scootering or cycling.</p>
<p>Promotion of PE</p> <p>Raise profile of physical activity within the school and wider community.</p> <p>Key Indicator 2</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Share with parents the success of sports clubs/teams, PE activities happening within school and at after school clubs on class Dojo and school newsletters.</p> <p>Update a sports information board in the hall to promote PE and sport in school.</p> <p>Celebrate pupils' achievements outside of school by recognising them in class, worship, celebration assemblies and on a display in school.</p> <p>Create links with external clubs and providers, invite them to lead taster sessions in school and promote their clubs to children.</p> <p>Create a list of external clubs that can be used as pathways for children to access sport outside of school.</p>	<p>All staff</p> <p>GL</p> <p>All staff</p> <p>LE/GL</p> <p>LE</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p>	

<p>Competition</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p> <p>Key Indicator 5</p>	Feedback from parents	To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer.	LE/GL	Ongoing		<ul style="list-style-type: none"> • More pupils will attend competitions. • Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered. <p>Evidence – Competition records, newsletters, staff, pupil and parent feedback, School Games Mark.</p> <p>Sustainability – Pupils will have had an opportunity to be competitive and represent the school helping to aid a life-long love of sport.</p>
	Feedback from pupils	To develop opportunities for intra-school competitions e.g. for Olympics.	GL	Ongoing		
	Competition registers	To engage with the School Games organiser and participate in a range of School Games competitions.	SW	Ongoing		
		To achieve the Gold School Games Mark.	SW	July 2022		
		Affiliation to the Stafford Sports Association.	SW	Aut 1	£150	

Identified Priorities 2022-2023:

- Embed the new skills based curriculum.
- Continue to improve staff confidence in the teaching of PE.
- Embed the forest school curriculum.