

St Andrew's Church of England Primary School

History Overview

Willow Class (Reception and Year 1)			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	<p>ELG: UW Past and Present: Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Y1: Significant people and events in history *Who was Guy Fawkes? *Why do we wear poppies?</p>	<p>ELG UW Past and Present: Talk about the lives of the people around us and their roles in society.</p> <p>Y1: Significant people in history *A study of Antarctic explorers such as Captain Cook and Charles Wilkes.</p>	<p>ELG: UW Past and Present: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Y1: Changes within Living Memory *How have seaside holidays changed over time?</p>
Oak Class (Year 1 and Year 2)			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	<p>Significant individual study: *David Attenborough</p>	<p>Significant people from history: * Grace Darling * Nelson Mandela</p>	<p>Changes within living memory *Timeline of significant events in our own lives so far. *How have toys changed over time?</p>

	<p>Significant people and events in history</p> <ul style="list-style-type: none">*Moon Landings- Neil Armstrong*Timeline of significant events in space travel	<p>Significant people from history:</p> <ul style="list-style-type: none">*Christopher Columbus	<p>Significant people and events of national and international impact</p> <ul style="list-style-type: none">*The Sinking of the Titanic <p>Changes within living memory</p> <ul style="list-style-type: none">*Transport and Travel (George Stephenson)
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KEY STAGE 2**YEAR 3**

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Substantive Knowledge (facts)	<p>*Stone Age to Iron Age</p> <p>*The Roman Empire (abroad)</p> <p><u>With specific focus on:</u> -Culture and Pastimes -Beliefs -Society</p>	<p>*The Roman Empire and its Impact on Britain</p> <p>*British Settlement by Anglo Saxons and Scots</p> <p><u>With a specific focus on:</u> -Settlements -Conflict -Artefacts</p>	<p>*Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>*A study over time tracing how several aspects of history are reflected in the locality (study of the village)</p> <p><u>With a specific focus on:</u> -Location -Food and Farming</p>

YEAR 4

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Substantive Knowledge (facts)	<p>*The Achievements of Early Civilisations – an in depth study of the Ancient Egyptians</p> <p><u>With a specific focus on:</u> -Artefacts -Culture and Pastimes -Food and farming</p>	<p>*The Normans</p> <p>*Significant historical event: The Black Death and the War of the Roses</p> <p><u>With a specific focus on:</u> -Conflict -Main events -Society</p>	<p>*The changing power of monarchs in Tudor Times</p> <p>*Significant historical figure: Sir Francis Drake</p> <p><u>With a specific focus on:</u> -Main events -Travel and Exploration</p>

YEAR 5

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Substantive Knowledge (facts)	<p>The Achievements of Early Civilisations – an in depth study of the Shang Dynasty of Ancient China</p> <p><u>With specific focus on:</u> -Artefacts -Culture and Pastimes -Location</p>	<p>*Changes in an aspect of social history focussing on the Victoria era</p> <p>*A significant turning point in British history focussing on key events during the Victorian era including the first railways</p> <p><u>With specific focus on:</u> -Main events -Society -Culture and Pastimes</p>	<p>*A study of a theme in British history that extends pupils’ chronological knowledge beyond 1066 (influential explorers)</p> <p>*A local history study of a site dating from a period beyond 1066 that is significant in the locality (Battle of Hopton Heath)</p> <p><u>With specific focus on:</u> -Location -Travel and exploration -Main events</p>

YEAR 6

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Substantive Knowledge (facts)	<p>*The Achievements of Early Civilisations – an in depth study of the Ancient Greeks</p>	<p>*A significant turning point in British history focussed on the key events and impact of World War II</p>	<p>*Changes in aspects of social history in Britain post World War II</p> <p>*A non-European Society that provides contrast with British History – an Early Islamic Society</p>

	<u>With specific focus on:</u> -Artefacts -Beliefs -Society	<u>With specific focus on:</u> -Main events -Conflict -Food and farming	<u>With specific focus on:</u> -Beliefs -Society -Settlements
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