

## Religious Education Overview 2022 - 2023

Year	Autumn Term	Spring Term	Summer Term
Reception	<p><b>CREATION/GOD</b> Why is the word God so important to Christians? UC F1</p> <p><b>INCARNATION</b> Why do Christians perform nativity plays at Christmas? UC F2</p>	<p>What makes people special? Multi-faith DRE F1/F2</p> <p><b>SALVATION</b> Why do Christians put a cross in the Easter garden? UC F3</p>	<p><b>SACRED PLACES</b> What makes places special? Multi-Faith DRE F1/F2</p> <p><b>BELIEFS &amp; PRACTICES</b> What can we learn from stories? Multi-Faith DRE F1/2</p>
Year 1 (Cycle B)	<p><b>CREATION</b> Who made the world? UC1.2</p> <p><b>INCARNATION</b> Why does Christmas matter to Christians? UC1.3</p>	<p><b>PEOPLE OF GOD</b> Was it always easy for Jesus to show friendship? DRE Y1</p> <p><b>SALVATION</b> Why does Easter matter to Christians? UC 1.5</p>	<p><b>GOSPEL</b> What is the Good News that Jesus brings? UC 1.4</p> <p><b>BELIEFS &amp; PRACTICES</b> What do Muslim's Believe? LDBE KS1</p>
Year 2 (Cycle B)	<p><b>CREATION</b> Who made the world? UC1.2</p> <p><b>INCARNATION</b> Why does Christmas matter to Christians? UC1.3</p>	<p><b>PEOPLE OF GOD</b> Was it always easy for Jesus to show friendship? DRE Y1</p> <p><b>SALVATION</b> Why does Easter matter to Christians? UC 1.5</p>	<p><b>GOSPEL</b> What is the Good News that Jesus brings? UC 1.4</p> <p><b>BELIEFS &amp; PRACTICES</b> What do Muslim's Believe? LDBE KS1</p>
Year 3	<b>INCARNATION/GOD</b>	<b>PEOPLE OF GOD</b>	<b>GOSPEL</b>

	<p>What is the Trinity? UC 2a.3</p> <p><b>BELIEFS &amp; PRACTICES</b> How special is the relationship Jews have with God? DRE Y4</p>	<p>What is it like to follow God? UC 2a.2</p> <p><b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? UC 2a.5</p>	<p>What kind of world did Jesus want? UC 2a.4</p> <p><b>SACRED PLACES</b> What can we learn from a Synagogue? LDBE LKS2</p>
Year 4	<p><b>CREATION/FALL</b> What do Christians learn from the creation story? UC 2a.1</p> <p><b>INCARNATION/GOD</b> What is the Trinity? – <i>(Digging deeper – the Incarnation)</i> UC 2a.3</p>	<p><b>SACRED PLACES</b> What can we learn from a Mosque? LDBE LKS2</p> <p><b>PEOPLE OF GOD</b> What is it like to follow God? <i>(Digging deeper)</i> UC 2a.2</p>	<p><b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost? UC 2a.6</p> <p><b>JOURNEYS</b> How is life like a journey? Christianity and Islam LDBE LKS2</p>
Year 5	<p><b>GOD</b> What does it mean if God is holy and loving? UC 2b.1</p> <p><b>GOSPEL</b> What would Jesus do? UC 2b.5</p>	<p><b>BELIEFS &amp; PRACTICES</b> How important is it for Jewish people to do what God asks them to do? DRE Y4</p> <p><b>SALVATION</b> What did Jesus do to save human beings? UC 2b.6</p>	<p><b>KINGDOM OF GOD</b> What kind of king is Jesus? UC 2b.8</p> <p><b>BELIEFS &amp; PRACTICES</b> What is the best way for Jews to show commitment to God? DRE Y4</p>
Year 6	<p><b>CREATION/FALL</b> Creation and science: conflicting or complementary? UC 2b.2</p> <p><b>INCARNATION</b> Was Jesus the Messiah? UC 2b.4</p>	<p><b>BELIEFS &amp; PRACTICES</b> What is the best way for a Muslim to show commitment to God? DRE Y6</p> <p><b>SALVATION</b> What difference does the resurrection make for Christians? UC 2b.7</p>	<p><b>BELIEFS &amp; PRACTICES</b> Does belief in Akhirah (life after death) help Muslims lead good lives? DRE Y6</p> <p><b>PEOPLE OF GOD</b> How can following God bring freedom and justice? UC 2b.3</p>