



# St. Andrew's Church of England Primary School

2022-2023  
PE and Sport Premium  
Impact Report



## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport development. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

2022/ 2023 Premium Received: £17,430 Total Spent: £17,423.41

Area of Focus:	Key Indicator:		Amount spent:	Impact:	Sustainability:
<p><b>Curriculum</b></p> <p>To continue to further increase staff confidence and ability to teach high quality lessons and assess PE.</p> <p>To embed a new PE curriculum map.</p> <p>To develop assessment documents.</p> <p>To monitor the quality of PE</p>	1:	✓	<p>£1750 for staff CPD</p> <p>£743.91 on resources &amp; equipment</p>	<p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>– Staff have received CPD in identified area resulting in improved confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils.</p> <p>- Staff have a clear vision of the end goal.</p> <p>- Staff have a well-developed curriculum that enables them to ensure pupils are taught a range of appropriate fundamental skills and sports.</p> <p>- Staff understand the skills needed to be taught for each year group and know where this fits in the long term plan.</p> <p>- Staff and pupils have the resources to participate in high quality PE lessons.</p> <p>- Staff have the knowledge of how to assess PE and are beginning to understand what ARE are in their year group.</p> <p>- Staff are embedding the knowledge and skills they have previously been taught in the area of dance.</p>	<p>Staff increased knowledge and confidence for future years.</p> <p>Staff understand how to assess pupils and use this to inform planning.</p> <p>Pupils’ will have a greater understanding of how to self-assess their own performances.</p> <p>Staff understand how to meet the needs of all pupils.</p> <p>Staff know the progression of skills and what ARE are.</p>
	2:	✓			
	3:	✓			
	4:				
	5:				
<p>To increase the number of children meeting the end of KS2 expectations in swimming by providing additional swimming sessions for those who have not met it.</p>	1:		<p>£1924.52 for additional swimming &amp; transport</p>	<p>- Increased the % of KS2 pupils who meet the end of KS2 expectations.</p> <p>- Decreased the % of pupils who cannot swim.</p> <p>- Enabled the children who had missed swimming for the last two years (due to Covid) to attend.</p>	<p>% of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven’t passed.</p>
	2:	✓			
	3:	✓			
	4:				
	5:				
<p><b>Strategically leading PE</b></p> <p>To further support the PE co-ordinator in the strategic management of PE.</p>	1:		<p>£140 for cluster meetings and PE conference</p> <p>£2153.15 MAT subject leader</p>	<p>- MAT Ambassador for PE &amp; Sport has continued to support and guide the school PE coordinator with the development of her role. This has enabled her to develop as a leader and enable her to lead PE in school successfully.</p> <p>- Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision &amp; effectiveness of funding.</p>	<p>PE subject lead is competent to strategically continue to move school forward towards desired outcomes.</p> <p>Other key stakeholders understand and support the developments and change.</p>
	2:	✓			
	3:				

To enable the PE coordinator to judge effectiveness and impact of sports funding spend and action plan.	4:		allowance and supply costs	<ul style="list-style-type: none"> <li>- Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</li> <li>- Subject leader has a clear vision and action plan to successfully lead the school forward and all stakeholders have contributed to this.</li> <li>- All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</li> <li>- MAT Subject leader has attended network meetings to keep up to date with the latest advice and guidance.</li> <li>- Subject leader has worked towards gaining her Level 5 Qualification in PE.</li> </ul>	PE is now embedded into whole school objectives/ vision and outcomes.
	5:		<p>£497 School PE coordination release cover</p> <p>£155 for PE coordination to attend Level 5 course</p>		
<p><b>Increased participation in competitive sports</b></p> <p>To increase the number of pupils who can access competitions.</p>	1:		£150 for Sports Association Affiliation	<ul style="list-style-type: none"> <li>- The School was awarded the Platinum School Games Mark.</li> <li>- Children have taken part in a range of intra competitions</li> <li>- All pupils have had the opportunity to be competitive through lessons, 'Sports day' and other enrichment days.</li> <li>- There have been a range of MAT competitions set up and provided for all year groups.</li> <li>- The school has been a part of a range of local sports groups, including the School Games, to enable a wide range of competitions were on offer to all year groups.</li> <li>- Target groups have been identified and specific competitions provided for those groups.</li> <li>- More children had the opportunity to represent the school.</li> </ul>	Pupils will have had an opportunity to be competitive and represent the school, helping to aid a life-long love of sport. Through the range of activities and situations pupils have been exposed to there will be changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities.
	2:				
	3:				
	4:				
	5:	✓			
<p><b>Promotion of leading a healthy lifestyle – improving personal health &amp; well-being</b></p> <p>To develop the outside area and lunchtime provision to promote health and well-being.</p> <p>To continue to encourage pupils to lead a healthy, active lifestyle outside of curriculum time.</p> <p>To continue to encourage pupils to travel to school in a healthy way.</p>	1:	✓	<p>£1694.25 after school clubs</p> <p>£355 Enrichment experiences</p>	<ul style="list-style-type: none"> <li>- Increased awareness of health recommendations and number of pupils meeting these.</li> <li>- Profile of PE in school has continued to be increased through regular information shared with parents on Dojo, newsletters and the school website.</li> <li>- The purchasing of class phones, has enabled staff to raise the profile of PE and Sport with parents, due to information being shared via the Dojo app.</li> <li>- Pupils are encouraged to be active outside of school through signposting to external clubs/agencies.</li> <li>- Pupils have had the opportunity to experience a range of different sports through enrichment days. This has given pupils the skills to continue these activities at breaktimes/lunchtimes and at home.</li> </ul>	New additional activities and opportunities will continue to support healthy life styles. These activities will be continued in future years. Parent will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active
	2:		<p>£4737.6 for Forest school &amp; PE support</p> <p>£1165 Forest school lead CPD and supply</p>		
	3:		£250 for scooter and bike training		

<p>To embed forest schools into the school timetable.</p> <p>To continue to raise the profile of physical activity within the school and wider community.</p>	4:	✓	£893 for transport and supply cover for residentials	<ul style="list-style-type: none"> <li>- Pupils enjoy the outdoors and have experienced OAA opportunities which promote team-building, life-skills and problem solving.</li> <li>- Staff have the knowledge and skills, through up to date training and networking to safely deliver forest schools.</li> <li>- Pupils have improved their health and well-being through the wide variety of activities on offer at lunchtimes, after-school clubs, forest school and during enrichment and taster days.</li> <li>- All pupils in Y4 and Y6 have had the opportunity to attend a residential, where they have developed life-skills and experienced being away from home.</li> <li>- Pupils have had the opportunity to develop specific skills in hockey, cricket and golf, through the opportunity to be taught by qualified coaches from external clubs.</li> <li>- Pupils have the skills to safely travel to school on their bike or scooter. Year 2 completed Scooterbility and Year 5 and 6 completed Bikeability.</li> </ul>	<p>and develop their personal well-being.</p> <p>Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling.</p>
	5:		£814.98 for Phones to promote PE & Sport		

### Swimming data for Y6 pupils at St. Andrew's Primary School 2022/23

Meeting national curriculum requirements for swimming and water safety	Each child =
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	88%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we paid for additional lessons for Y5 pupils to support them meeting end of year expectations.