

Newsletter 12



"Following God's path to flourish in life"

Mr P Hayward: Headteacher

Friday 24th November 2023

The children in **Willow Class** have been busy this week learning dances and songs for their Christmas production of 'Lights, Camel, Action!' The children have enjoyed learning about the events in The Great Fire of London, the Year 1 children have been busy creating a timeline of events which they will use next week to support their writing of a recount of the events. The Reception children have been busy applying their phonics knowledge this week in both their independent challenges and their supported writing tasks. Hearing the Reception children read has been impressive, as was their segmenting skills to support their spelling. The Year 1 children have been supported by Mrs Burge to develop their plans to create a model fire engine in their DT lesson next week. We are looking forward to seeing their completed designs.

On Tuesday, the children in **Oak Class** loved their session with Pep the poet, joining in with Pep performing some of his own poems, and even learning a sign language poem! They also started reading a new story in DEAR Time, called 'Flat Stanley'. The children found the beginning of the story very funny and made some brilliant predictions about what might happen to the character in the rest of the story! Oak Class have thoroughly enjoyed working with Willow Class to start rehearsing for their Christmas play 'Light, Camel, Action', approaching the singing and dancing with much enthusiasm. They have also been very keen to start reading their new English text 'The Baker's Boy and the Great Fire of London' and have used their understanding of stories and history to make some really super predictions.



In English this week, the children in **Beech**Class have continued work on Roald
Dahl's The Twits; identifying descriptive
words and phrases used to describe Mr
and Mrs Twit. In Maths, the children have
been adding and subtracting with
exchanges across 10 and 100. They have
been using Base 10 and place value
counters to help support their developing
understanding of the column method. In
Computing, the children compared the
processes of completing a task by hand
and on a digital device. They first drew a

tree on a piece of paper and then used the paint app on the laptops to try and draw the same tree. They found there were advantages and disadvantages to both processes. In History, the children moved on from the Stone Age to see how life changed for people through the bronze Age and the Iron Age. The highlight of this week was when Pep the Poet

visited on Tuesday. The children had a lovely session reciting and performing poems with him.

The children in **Elm Class** had a great time on Tuesday when the poet, David Anderson, came into school to work with the children. They enjoyed listening to his lively poems then dressing up and performing them in a workshop in class.

In **Sycamore Class,** the children have been creating pulleys and gears in DT out of craft materials to see how they work. In History, the children have created a timeline placing the rulers from the Shang Dynasty in the right place. In Science, the children covered ice in different materials to see which kept the ice coolest the longest to find the best insulator. In Forest





School, children enjoyed the lighting fires. In maths, the children have been comparing fractions and converting improper fractions into mixed numbers. In English, they have enjoyed reading the Just So Stories, and discussing their own animal and how it gets it feature. On Tuesday, the children had a fantastic time with Pep the poet, creating their own poem as well as acting different poems out.



The highlights of the week, according to **Maple Class** were as follows: (i.) Meeting Pep the Poet which involved some dressing up, performing some of his poems with him, writing their own 'I Speak the Language' poems and laughing a lot! (ii.) Creating and performing group balances and rhythmic gymnastics moves inspired by mountains and rivers in Gymnastics, (iii.) creating a website in computing and (iv.) completing their informal letters inspired by our novel Letters from the Lighthouse.

Christmas Cards

A tradition at St Andrew's is to not give out Christmas cards to people who we see every day but instead use the money we would spend on the cards to improve the lives of those less fortunate. From Monday 4th December, the children will be able to "purchase" a Christmas message card. The cards will be displayed in school and then they will be read out to the school on the last day. All money raised will be used to support Oxfam's charity work. Donations for Christmas message cards will be able to be made via Parent Pay.



School Dinner Menu for the week commencing Monday 27th November

MENU MENU TO THE WEEK COMMENCING MONDAY 27 NOVEMBER						
MENU	WEEK ONE					
MONDAY	Mac & Cheese (V) or Mixed Bean Chilli with Rice (Ve)(Wg)					
	Choice of Jackets, Sandwiches or Tomato Pasta					
	Rainbow Veg					
	Scoop of Vanilla Ice Cream					
TUESDAY	Mild & Sweet Chicken Curry with Rice (Wg) or Margherita Pizza with Jacket					
	Wedges (V)					
	Choice of Jackets, Sandwiches or Tomato Pasta					
	Sweetcorn & Peppers, Cauliflower					
	Apple Crumble (Ve)(Wg) with Custard (V)					
WEDNESDAY						
	Sandwiches Only					
	Ham, Cheese or Tuna					
	With a selection of sides and a pudding					
THURSDAY	Chicken Meatball Pasta or Penne with Tomato Super Sauce (Ve)					
	Choice of Jackets, Sandwiches or Tomato Pasta					
	Green Beans, Swede					
	Chocolate Mousse with Pears (V)					
FRIDAY	Fish Fingers with Chips or Falafel Wrap with Mint Yoghurt & Chips					
	Choice of Jackets, Sandwiches or Tomato Pasta					
	Baked Beans, Garden Peas					
	Flapjack (Ve)					

Please be mindful, there will be no hot meals served on Wednesday 29th November due to the hall being used for the squash court.

This week's attendance

Willow	Oak	Beech	Elm	Sycamore	Maple
93.3%	98.3%	97.5%	97.1%	99.3%	97.1%

Well done to the children in Sycamore this week. 25 days of education were lost to absence this week.



Well done to Prasanna, Brodey, Crystal, James, Effie, Ivy, Reeyalma and Sam for demonstrating the school's core values.

CHILL – Wrap-around-care

Online booking forms are available on the school website. Please make all bookings by 1pm on Friday the week before and ensure payment has been made in advance via Parentpay or childcare vouchers activated.

CLICK HERE TO ACCESS SCHOOL WEB PAGE FOR BOOKINGS

Chill emergency phone number – 07535042629

Enquiries to Sue McCoskry - chill@st-andrews-weston.staffs.sch.uk

And finally...

I would like to say thank you to members of STAA who are busily working in the background helping school prepare for our forthcoming Christmas Fair. Many thanks also to families who are donating prizes and gifts for the fair.

Mr Hayward.

Prayer Space

A prayer for kindness

Lord, some days I find it difficult to be kind,
When I get upset, I can feel angry and want to find fault in others.
Please help me to be kind and seek the goodness in others.
Kindness costs nothing but is an investment that all who we meet benefit from.
Amen.

CLICK HERE to access our FACEBOOK page



Term Dates and Events for the Year 2023 - 2024

Autumn Term 2023

Tuesday 28 November OPEN MORNING 9.30am until 11.00am

Wednesday 29 November School enrichment day – Squash and Racquetball

Wednesday 29 November No hot meals served

Thursday 30 November Open the Book assembly – St Andrew's Day

Thursday 30 November Governors' Local Academy Committee meeting 6.00pm

Friday 8 December School Christmas Fair – 3.30pm

Monday 11 December School Christmas discos

Wednesday 13 December Year 1 & 2 visit to Ford Green Hall Thursday 14 December Christmas pantomime in school

Tuesday 19 December Willow and Oak Children's Christmas Performances

Wednesday 20 December KS2 Carol Concert in Church 1.30pm TBC

Thursday 21 December School Christmas Dinner

Friday 22 December Last day of term

Christmas Holiday: Monday 25 December – Friday 6 January

Fellowship - Compassion - Respect - Perseverance - Thankfulness - Service

Spring Term 2024

Monday 8 January Term starts

Half term break: Monday 12 February – Friday 16 February

Thursday 14 March Governors' Local Academy Committee meeting 6.00pm

Wednesday 20 March Friday 31 March

Easter Holiday: Monday 25 March - Friday 5 April

Easter Sunday: Sunday 31 March

Summer Term 2024

Monday 8 April Term starts

Wednesday 10 April Elm Class (Year 4) to Laches Wood – Residential visit

Friday 12 April Elm Class return from Laches Wood

Monday 22 April Stafford's Gotta Dance 6.00pm – 9.00pm

Monday 6 May School closed – May Day

Thursday 16 May Governors' Local Academy Committee meeting 6.00pm

Inset day: Friday 24 May

Half Term Break: Monday 27 May – Friday 31 May

Inset day: Monday 3 June

Thursday 20 June Governors' Local Academy Committee meeting 6.00pm

Thursday 4 July Mid-Trent MAT Board meeting Friday 19 July Leavers assembly 2.00pm

Inset day: Monday 22 July

Summer Holiday: Tuesday 23 July - Friday 30 August 2024

Term Dates for 2024 - 2025

Autumn Term 2024

Inset day: Monday 2 September **Term Starts:** Tuesday 3 September

Holiday: Monday 28 October – Friday 1 November

Term Ends: Friday 20 December

Holiday: Monday 23 December – Friday 3 January

Spring Term 2025

Term Starts: Monday 6 January

Holiday: Monday 17 February – Friday 21 February

Term Ends: Friday 11 April

Holiday: Monday 14 April – Friday 25 April

Easter Sunday: Sunday 20 April

Summer Term 2025

Term Starts: Monday 28 April **May Day:** Monday 5 May

Holiday: Monday 26 May – Friday 30 May

Term Ends: Monday 21 July

Holiday: Tuesday 22 July – Friday 29 August