

St Andrew's Church of England Primary School



Geography Overview

Reception	The Reception children have accessed elements of the Geography curriculum through their studies and independent learning in the		
	area of <i>Understanding the World</i> .		
Willow	*The UK and London*	*South Africa*	Part 1: *Our Local Area*
Year 1	<u>Locational Knowledge</u>	Linked to 'The Ugly 5'	Geographical skills and fieldwork
Year A	*Locate and know characteristics of the 4 UK	<u>Place Knowledge</u>	Mapping
	countries of and their capital cities (links with	*Understand geographical similarities and	*Use Compass directions (North, South, East, West)
	London for GFOL history study) (Y1 - 'Our Country')	differences through studying the human and	and directional language (near, far, left, right) to
	Geographical skills and fieldwork:	physical geography of a contrasting non-European	describe location of features and routes on a map
	*Use world maps, atlases and globes to identify the	country.	*Use simple fieldwork skills to study the geography
	UK and its countries		and key human and physical features of the
	* Use aerial photographs and plan perspectives to	(South Africa – make comparisons with last term's	school's surrounding environment
	recognise landmarks and basic human and physical	study of London, e.g. the final lesson to compare).	*Devise simple maps and use symbols on a key
	features		(pupils to map a simple short walk / exercise route
	*Devise a simple map and use and construct basic	Geographical skills and fieldwork:	around Weston or a journey from school to the
	symbols in a key (children create a map showing	* Use world maps, atlases and globes to identify	Green) (See - 'our local area' Y2 geography)
	the key areas involved in the story 'No, Nancy No'	some countries, the seven continents and five	
		oceans studied in KS1	
	<u>Place Knowledge</u>	(e.g. locate the country South Africa - and	Part 2: *The Seaside*
	*Understand geographical similarities and	surrounding countries- in the continent of Africa,	<u>Place Knowledge</u>
	differences through studying the human and	and the oceans surrounding it)	Understand geographical similarities and
	physical geography of a small areas of the UK		differences through studying the physical and
	(London – linking with No, Nancy, No!	<u>Locational Knowledge</u>	human geography of a topographical feature (coast
		*Name and locate the world's seven continents and	/ seaside towns).
	Human and physical geography	five oceans.	(Study and compare English seaside towns and
	* Use basic geographical vocabulary for human /		associated vocabulary - aerial maps, physical and
	physical features (incl. city, office, shop, river,	Human and Physical Geography	human features) and its changes over time - see Y2
	factory, house) (ideas from Y1 - Travelling Ted	*Locate hot and cold weather zones in the world in	- Beside the Seaside)
	Tours London)	relation to the equator and the north and south	
		poles (look at the location of Kenya and its	Human and physical geography
		weather)	Use basic geographical vocabulary, including:
		* Use basic geographical vocabulary, including:	Key human features: city, town, village, factory,
			farm, house, office, port, harbour, shop

		Key human features: city, town, village, factory,	Key physical features: cliff, coast, sea, ocean,
		farm, house, office, port, harbour, shop	beach, forest, hill, mountain, river, soil, valley,
		Key physical features: cliff, coast, sea, ocean, beach,	vegetation, season, weather
	4	forest, hill, mountain, river, soil, valley, vegetation,	* Identify seasonal and daily weather patterns in
		season, weather	the United Kingdom
Willow	Our World and its Weather Patterns	Our School and Local Area	<u>Human and Physical Geography</u>
(Cycle B)	<u>Locational Knowledge</u>	<u>Locational Knowledge</u> *Locate the 4 countries of	* identify seasonal and daily weather patterns in
	Locate the world's continents and oceans.	the UK and know their capital cities	the United Kingdom (spring walk / seasons diary /
	*Use globes, maps, atlases	(Locate Bamburgh on UK map during Grace Darling	forecast)
	(place selection of wildlife in oceans and continents)	study. Locate our area)	
	1	(Locate South Africa on world map – Nelson	Mapping Journeys
	Human and Physical Geography	Mandela study)	<u>Geographical Skills</u>
	* Identify seasonal and daily weather patterns in		♣ use simple compass directions (North, South, East
	the United Kingdom	Human and Physical Geography	and West) and locational and directional language
	*Identify the location of hot and cold areas of the	* identify seasonal and daily weather patterns in	[e.g. near, far, left, right] to describe the location of
	world in relation to the Equator and the North and	the United Kingdom (winter walk / Seasons Diary /	features and routes on a map (draw and describe
	South Poles.	winter weather forecast)	Titanic's planned and actual route on world map,
	(Seasonal changes and weather cont.d - Autumn		label important oceans / locations; Describe and
	walk – science to observe seasonal changes)	*Weston Local Study: Maps and Map-making*	draw other journeys that could be made around the
			world)
		Geographical Skills & Fieldwork Study	*use world maps, atlases and globes
	i.	*use simple fieldwork and observational skills to	
		study the geography of school and its grounds and	
	The state of the s	key human and physical features of its surrounding	
		environment.	
		*use aerial photographs and plans to recognise	
		landmarks and basic human and physical features;	
		*devise a simple map; and use and construct basic	
		symbols in a key	
		* use compass directions and directional language	
		and any and an early and an early and any	
		Place Knowledge:	
		*Study the human and physical geography of a	
		small area of the UK	
		Small area of the on	

Cycle A	Oak	*The UK and London*	*Kenya*	Part 1: *Our Local Area*
**Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical vocabulary for human / physical features (Inc. Liv, office, shop, river, factory, house) (ideas from Y - Trovelling Ted Tours London) **Understand geographical vocabulary for human / physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical vocabulary for human / physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical vocabulary for human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Understand geographical vocabulary	(Cycle A)	<u>Locational Knowledge</u>		Geographical skills and fieldwork
history study) (Y1 - 'Our Country) Geographical skills and fleldwork: "Use world map, atlases and globes to identify the UK and its countries "Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features "Devise a simple map and use and construct basic symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) "Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, niver, factory, house) (lideas from Y - Travelling Ted Tours London) "Use basic geographical vocabulary for human / physical features; (incl. city, office, shop, niver, factory, house) (look at the location of Keivya and its weather) "Use basic geographical vocabulary, including: Key human and physical geography of a topographical features; (incl. city, office, shop, niver, factory, house) (look at the location of Keivya and its weather) "Use basic geographical vocabulary, including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, por	(Cycle 71)	*Locate and know characteristics of the 4 UK countries of	*Understand geographical similarities and differences	Mapping
Geographical skills and fieldwork:		and their capital cities (links with London for GFOL	through studying the human and physical geography of a	*Use Compass directions (North, South, East, West) and
*Use world maps, atlases and globes to identify the UK and its countries *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features *Devise a simple map and use and construct basic symbols in a key (hildren create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) *Place Knowledge *Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) *Human and physical geographic wocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) *Use basic geographical vocabulary for human features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; city, town, village, factory, farm, house, office, port, harbour, shop key physical features; ci		history study) (Y1 - 'Our Country')		directional language (near, far, left, right) to describe
and its countries ** Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ** Devise a simple map and use and construct basic symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) **Place Knowledge** **Understand geographical will similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) **Our World and its Weather Patterns **Cycle B) **Our World and its Weather Patterns **Locational Knowledge **Durworld and its Weather Patterns **Locational Knowledge **Time Stady of London of Kenya and globes to identify some countries, that seven continents and flow occans studied in Kis1 (e.g. locate the continent of Africa, and the oceans surrounding countries: in the comitinent of Africa, and the oceans surrounding countries: in the comitinent of Africa, and the oceans **Surrounding environment* **Device simple map and use symbols on a key (pupils to map a simple short walk / exercise route around Weston or a journey from school to the Green) (See - 'our local area' Y2 geography) **Locate the continents and differences through studying the physical and human features; under the oceans surrounding countries in the comitinent of Africa, and the oceans surrounding countries in the world's seven continents and five oceans studied in the continent of Africa, and the oceans surrounding countries in the world's seven continents and five oceans surrounding countries in the			(Use story Mama Panya's Pancake – A village tale from	location of features and routes on a map
* Use asking begraphical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) * Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) **Our World and its Weather Patterns **Our World son of compane). **Undon, e.g. the final lesson to compane). **Undon, e.g. the final lesson to compane). **Ocographical skills and fieldwork: **Use basic geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Use basic geographical vocabulary for human / physical features; (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) **Use basic geographical vocabulary including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; city, town, village, vegetation, season, weather (- 'Wonderful World' & Sensotional Safari Y2 G		*Use world maps, atlases and globes to identify the UK	, ,	*Use simple fieldwork skills to study the geography and
recognise landmarks and basic human and physical features: "Devise a simple map and use and construct basic symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) Place Knowledge "Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) Oak (Cycle B) Our World and its Weather Patterns Locate the world's continents and oceans. (2 lessons) Magical Mapping This Magical Mapping unit will develop key map skills through a range of engaging geographical skill shill are for the and cold withers." *Devented and construct basic sample short walk / exercise route around Weston or a journey from school to the Green (See - 'our local area' Y2 geography) "Dece the country Kenya - and surrounding countries; the even continents and five oceans studied in K51 (e.g. locate the contrav Kenya - and surrounding countries; the continent of Africa, and the oceans surrounding the continent of Africa, and the oceans surrounding the through as travel to continents and five oceans surrounding the continents and five oceans surrounding the continents and five oceans of the United Kingdom (spring walk / seasons dairy / forecast) *Developed properties of the contract of Africa, and the oceans surrounding the unant of the Contract of the Country Kenya - and surrounding the unant of the Country Kenya - and surrounding the unant of the Country Kenya - and surrounding the Un		and its countries	(Kenya – make comparisons with last term's study of	key human and physical features of the school's
features *Devise a simple map and use and construct basic symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) *Place Knowledge *Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Human and physical geography** *Use basic geographical vocabulary for human / physical features; (ind. City, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) **Query World and its Weather Patterns* *Cycle B) **Our World and its Weather Patterns* **Locate the world's continents and oceans. (2 lessons) **Magical Mapping This Magical Mapping unit will develop key map skills through a range of engaging geographical skill based activities. Children will explore a range of forecast) **Magical Mapping unit will develop key map skills strough a range of engaging geographical skill based activities. Children will explore a range of forecast) **Mapical Statistics of the world in the continents and five oceans studied in KS1 **Locate the world skills and fledtwork: **Use basic geographical vicabulary (from school to the Green) (See - 'our local and purpose a journey from school to the Green) (See - 'our local in KS1 **Locate the contrients and five oceans studied in KS1 **Locate the country Kenya - and surrounding countries. In the countries, the seven continents and the oceans surrounding to in the continent of Africa, and the oceans studied in KS1 **Locate the world's seven continents and the oceans surrounding to in the continent of Africa, and the oceans surrounding to in the continents and five oceans and surrounding to the continents and five oceans studied in KS1 **Locate the World's Locate the world's seven continents and five oceans studied in KS1 **Locate the World's seven continents and five oceans studied in KS1 **Locate the World's Seasons the World's S		* Use aerial photographs and plan perspectives to	London, e.g. the final lesson to compare).	
* Devise a simple map and use and construct basic symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) * Discontinent of Africa, and the oceans studied in KS1 (e.g. locate the country Kenya - and surrounding countries, the seven continents and five oceans studied in KS1 (e.g. locate the country Kenya - and surrounding countries). In the continent of Africa, and the oceans surrounding it) * Discontinent of Africa, and the oceans surrounding countries in the continent of Africa, and the oceans surrounding it) * Locational Knowledge* * Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) * Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (lideas from Y - Travelling Ted Tours London) * Use basic geographical vocabulary including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; clift, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather (- 'Wonderful World' & Sensational Safari Y2 Geogunits) * Our World and its Weather Patterns Locational Knowledge * Our World and its Weather Patterns Locational Knowledge * Name and locate the world's seven continents and glocate the world in relation to the equator and the north and south poles (look at the location of Kenya and its weather) * Use basic geographical similarities and differences number oceans. * Discontinent in the continent of Africa, and the oceans surrounding the man and physical geography of a topographical similarities and differences the world in relation to the equator and the north and south poles (look at the location of Kenya and its weather) * Use basic geographical solinal similarities and differences the world in relation to the equator and		recognise landmarks and basic human and physical		
symbols in a key (children create a map showing the key areas involved in the story of the Great Fire of London, e.g. Puddling Lane Bakery, River Thames etc.) Place Knowledge "Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) **Human and physical geography** "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) **Use basic geography** "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (look at the location of Kenya and its weather) "Use basic geography** "Use basic geography (as spondard) "Use basic geographical vocabulary including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; citif, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather (- "Wonderful World" & Sensational Safari Y2 Geogunits) **Our World and its Weather Patterns Locate the world's continents and oceans. (2 Bessons **Our World and its Weather Patterns Locational Knowledge Locate the world's continents and five continents and surrounding in KS1 (e.g. locate the country Kenya - and surrounding countries: in the continent of Africa, and the oceans surrounding countries: in the continent of Africa, and the oceans surrounding to world's seven continents and surrounding countries: in the continent of Africa, and the oceans surrounding countries: in the continent of Africa, and the oceans surrounding countries. In the continent of Africa, and the oceans surrounding countries in the continent of Africa, and the oceans surrounding countries. In the continent of Africa, and the oceans surro				· · · · · · · · · · · · · · · · · · ·
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e.g. Puddling Lane Bakery, River Thames etc.) Place Knowledge *Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) *Wame and locate the world's seven continents and five oceans. *Human and physical geography *Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (look at the location of Kenya and its weather) *Use basic geographical vocabulary. aerial maps, physical and human features) (look at the location of Kenya and its weather) *Use basic geographical vocabulary including: *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features: city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key human features: citf, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather (- 'Wonderful World' & Sensational Safari V2 Geog units) *This Magical Mapping This Magical Mapping unit will develop key map *Isil Sthrough a range of engaging geographical skill based activities. Children will explore a range of *Identify seasonal and daily weather patterns in the United Kingdom *Thuman and Physical Geography *Identify seasonal and daily weather patterns in the United Kingdom (spring walk / seasons diary / forecast)			countries, the seven continents and five oceans studied	area' Y2 geography)
Place Knowledge "Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) Human and physical geography "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) We human and physical geography "Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (look at the location Kenya and list Weather) "Use basic geographical vocabulary, including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; cliff, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather (- 'Wonderful World' & Sensational Safari Y2 Geog units) Oak (Cycle B) Our World and its Weather Patterns Locate the world's continents and oceans. (2) Magical Mapping This Magical Mapping This Magical Mapping arong of the world's seven continents and five oceans. Part 2: "The Seaside* Place Knowledge Understand geographical similarities and differences through studying the physical and human geography of a topographical feature (coast / seaside towns). (Study and compare English seaside towns) and associated vocabulary - aerial maps, physical and human features) and its changes over time - see Y2 - Beside the Seaside by "Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location Reavers) and its changes over time - see Y2 - Beside the Seaside "Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location Reavers) and its veather) "Use basic geographical vocabulary, including: Key human features; cliff, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather "I dentify seasonal and daily wea		areas involved in the story of the Great Fire of London,	in KS1	
## Surrounding it ## Place Knowledge *Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) ## Locational Knowledge *Name and locate the world's seven continents and five oceans. ## Luman and physical geography *Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (lideas from Y - Travelling Ted Tours London) ## Locational Knowledge Cycle B) ## Cour World and its Weather Patterns Locational Knowledge		e.g. Puddling Lane Bakery, River Thames etc.)		
*Understand geographical similarities and differences through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) *Name and locate the world's seven continents and five oceans. *Human and physical geography *Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (lideas from Y - Travelling Ted Tours London) *Locational Knowledge* *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locational Knowledge* *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Keenya and its weather) *Use basic geographical vocabulary, including: *Key human features: city, town, village, factory, farm, house, office, port, harbour, shop *Key physical feature, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather *Identify seasonal and daily weather patterns in the United K				
through studying the human and physical geography of a small areas of the UK (London – linking with Great Fire of London) *Name and locate the world's seven continents and five oceans. *Human and physical geography *Use basic geographical vocabulary for human / physical features (incl. city, office, shop, river, factory, house) (ideas from Y - Travelling Ted Tours London) *Locate hot and cold weather zones in the world in relation to the equator and the north and south poles (look at the location of Kenya and its weather) *Use basic geographical vocabulary, including: Key human features; city, town, village, factory, farm, house, office, port, harbour, shop Key physical features; cliff, coast, sea, ocean, beach, forest, hill, mountain, river, soil, valley, vegetation, season, weather (- 'Wonderful World' & Sensational Safari Y2 Geog units) *Dak (Cycle B) *Our World and its Weather Patterns Locational Knowledge Locate the world's continents and oceans. (2 *Name and locate the world's seven continents and five oceans. *Name and locate the world's seven continents and five opporable in vocabulary including: *Name and locate the world's seven continents and five opporable in vocabulary including: *Name and locate the world's seven continents and five opporable in vocabulary in the world in relation to the equator and the north and south poles (look at the location of Kenya and its weather) *Use basic geographical vocabulary, including: *Key human features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physical features; city, town, village, factory, farm, house, office, port, harbour, shop *Key physica			surrounding it)	
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l Dise allades, maas, atlases l maas at a local, national and allonal level.		*Use globes, maps, atlases	maps at a local, national and global level,	, ,

	(place selection of wildlife in oceans and continents) Human and Physical Geography * Identify seasonal and daily weather patterns in the United Kingdom (Seasons Diary – from Oct (pictures for Y1) *Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Wonderful Weather) (Seasonal changes and weather cont.d - Autumn walk – science to observe seasonal changes)	developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary throughout the unit.	*Mapping Journeys* Geographical Skills * use simple compass directions (North, South, East and West) and locational and directional language [e.g. near, far, left, right] to describe the location of features and routes on a map (draw and describe Titanic's planned and actual route on world map, label important oceans / locations; Describe and draw other journeys that could be made around the world) *use world maps, atlases and globes
Year 3	Geographical Skills & Fieldwork: 2. Use the eight points of a compass. Use symbols and keys. These skills will be embedded through a variety of activities during geography lessons across the year. Locational Knowledge	Place Knowledge — UK 1. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom — Focus on inner city London. Activity Idea: Contrast the urban environment —	Geographical Skills & Fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
	1. Locational Knowledge- using atlases & globes to locate continents and oceans (revision KS1) 2. Name & locate counties and cities of the United Kingdom and identify their human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers). Activity Idea: use maps, atlases, digital/computer mapping resources to identify these features. Map work - find different features on similar maps.	poverty, landmarks, make contact with a school in London. Human and Physical geography 2. Describe and understand key aspects of human geography, including: types of Settlement and land use – Focus on inner city London. Human and Physical geography Describe and understand key aspects of the Water Cycle.	Human and Physical geography Weston (Contrasting Case Study) 1. Investigate types of settlement & land use. (Weston). Field trip — walk around Weston, with basic sketch map, identify different land use (houses, open spaces church, school, etc.). Add to map & create a key for map. Activity Idea: Link to local History topic — investigate land-use within Weston and changes over time.
Year 4	Geographical Skills and Fieldwork 2. Introduce 4 figure grid references. Use of symbols and keys including the use of OS maps	Place Knowledge 1. Understand geographical similarities and differences through the study of human	Geographical Skills & Fieldwork 1. Use fieldwork to observe, measure, record and present the human and physical

	Locational Knowledge 1. Locational Knowledge — using atlases & globes to locate countries within Europe 2. Locate major cities of Europe - identifying key human and physical characteristics, key topographical feature — mountains. (link to place knowledge below) 3. Locate Northern & Southern Hemisphere, Equator and Arctic & Antarctic Circle.	and physical geography of Europe – The Alps (Mountain Region) Human and Physical geography 1. Describe and understand key aspects of climate zones (Arctic/Antarctic circle v Equator and formation of mountains) Describe and understand key aspects of types of settlements and land use (tourism v natural environment).	features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Activity Idea: Weston (Contrasting Case Study) Human & Physical 2. Investigate types of economic activity including Trade Links (within Weston). Activity Idea - Field trip — visit canal, site of historical railway and investigate sties of previous industry eg Salt Works Lane, Alabaster works with sketch map, identify different human and physical features). Add to map & create a key for map. link to local History topic — investigate land-use within Weston and changes over time, compare maps over time.
Year 5	Geographical skills and field work. 2. Introduce 6 figure references, use symbols and keys including the use of OS maps Locational Knowledge Use atlases & globes to locate countries and environmental regions of the world focusing on North & South America 2. Locate major cities of the world & identify main economic activity focusing on South & North America 3. Identify key topographical features (Rivers) & human & physical characteristics (counties & cities) North & South America.	Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of North and South America — The Amazon Rainforest Region. Human and Physical geography — Describe and understand key aspects of Rivers. 2. Rivers as trade links, distribution of natural resources — deforestation & mining within the Amazon (Economic activity) Geographical Skills and Field Work & Human and Physical geography River Study Visit the Brook (behind Church) study features of a river and measure water flow.	Geographical Skills & Fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Field work – investigation of Hopton Heath Battlefield Site (visit to site) – create map of battlefield site through observation and measurement – detailing human and physical features of the site – use digital technology to create an information board for battle site.
Year 6	Geographical Skills and fieldwork 1. Use symbols and keys including the use of OS maps and 6 figure references. 2.	Place Knowledge Understand geographical similarities and differences through the study of human and	Human and Physical geography Describe and understand key features of Volcanoes and Earthquakes zones

Locational Knowledge

Using atlases & globes to locate countries focusing on key physical and human characteristics of the world and capital cities revision.

Locate major cities of the world & identify main economic activity revision

Identify key positions & significance of latitude, longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and times zones (inc day and night)topographical features (coasts).

Fieldwork – orienteering while on Residential visit.

physical geography of Africa. Focus on East Coast of Africa including islands eg Madagasca, Seychelles.

Human and Physical geography

Describe and understand key aspects of Biomes and vegetation belts.

Economic activity including trade links and the distribution of natural resources including energy, food and water & trade links (Trade and Economics).

Volcanoes around the world. Plot geographical features / patterns of these physical features on maps.

