



St. Andrew's Church of England Primary School

2025-2026 PE and Sport Premium Impact Report





St. Andrew's Church of England Primary School

Following God's Path to Flourish in Life

The PE and Sports Premium funding for 2025-2026 is £17,340

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

- Key Indicator 1:** Increase staff confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 2:** Increase engagement of all pupils in regular physical activity and sport
- Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 4:** Offer a broader and more equal experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2025-2026 are:

- To continue to increase staff confidence in their ability to teach and assess PE.
- To embed a new PE assessment framework, based on our progression of skills.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To further develop the MAT and School PE co-ordinator's strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.
- To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.
- To raise the profile of physical activity within the school and wider community.
- To increase the opportunities for competitions for all our learners, increasing participation across all age groups.

Key Priorities and Impact

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
Increase staff confidence and ability to teach and assess PE	1, 3	£2,865.15	• Forest School First Aid training and CPD • Forest School network meetings and conference attendance • Supply cover costs • PE equipment	• Staff confidence in delivering and assessing PE has increased through targeted CPD and support from the MAT PE Lead. • Forest School training, network meetings and conference attendance have strengthened staff knowledge and improved the quality of outdoor learning experiences available to pupils. • Staff have greater understanding of progression and assessment within PE, supporting the implementation of the MAT assessment framework. • High-quality PE equipment has enhanced curriculum delivery and enabled pupils to access a wider range of learning experiences. • Improved staff confidence has positively impacted pupil engagement, skill development and enjoyment within PE lessons.	• Knowledge and skills gained through CPD remain within the school and will continue to benefit future cohorts. • Staff are increasingly confident in teaching PE independently and adapting lessons to meet pupils' needs. • Equipment purchased will continue to support high-quality PE provision for several years. • The assessment framework is becoming embedded and will support long-term curriculum development.
Increase proportion of learners meeting KS2 swimming expectations	2, 4	£2,249.75	• Additional swimming lessons for Year 3, Year 5 and identified Year 6 pupils, together with transport costs.	• Additional swimming provision enabled pupils to access significantly more swimming opportunities than the statutory minimum. • Pupils developed increased confidence, competency and water safety awareness. • Targeted support was provided for pupils who had not yet achieved the expected standard, improving their chances of	• Continued targeted swimming interventions will support future cohorts in achieving national curriculum requirements. • More pupils meeting expectations at an earlier stage reduces the need for future intervention. • Swimming is a lifelong skill that promotes health, safety and

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				meeting end of KS2 expectations. • Earlier access to swimming for younger pupils helped prepare them for future curriculum swimming lessons.	participation in physical activity beyond primary school.
Develop strategic management of PE	1, 3	£3,037.52	• PE leadership release time • MAT PE Lead support • PE conference attendance, network meetings and joint working between the school and MAT PE Lead.	• PE leadership capacity has been strengthened through collaboration with the MAT PE Lead. • Regular review of the action plan ensured funding was allocated strategically and monitored effectively. • Attendance at conferences and network meetings ensured PE provision reflected current national guidance and best practice. • PE maintained a high profile across the school and continued to contribute positively to broader school improvement priorities. • Effective monitoring and evaluation has enabled informed decisions regarding future spending and provision.	• Monitoring and evaluation systems are now embedded within PE leadership practice. • Strong collaboration between the MAT PE Lead and school PE Lead will continue to support school improvement. • Strategic planning documents provide a clear direction for future development. • Leadership expertise will continue to influence provision beyond the current funding year.
Enhance lunchtime provision and encourage healthy, active lifestyles through a broad range of sports, activities and	2, 4	£8,842.35	• Specialist sports coaches • Forest School provision • Enrichment experiences • Residential visits • Scooterbility • Lunchtime clubs	• Weekly lunchtime provision increased opportunities for pupils to be physically active during the school day and supported pupils in achieving the recommended 60 active minutes daily. • Pupils accessed a broad range of sporting and physical activities including golf, skateboarding, wheelchair basketball, Forest School, outdoor adventurous activities and curriculum sport. • Specialist coaches enhanced curriculum	• Forest School provision is fully embedded and will continue to benefit future cohorts. • Strong partnerships with external providers and coaches can be maintained in future years. • Pupils have developed positive attitudes towards physical activity and healthy lifestyles. • Active travel initiatives have increased awareness amongst pupils

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enrichment experiences			• WOW travel initiatives and active travel promotion.	and extra-curricular opportunities, increasing participation and enjoyment. • Forest School remained embedded within the curriculum and contributed positively to pupils' confidence, resilience, communication skills and wellbeing. • Year 4 and Year 6 residential experiences provided valuable opportunities to develop teamwork, independence and resilience through outdoor adventurous activities. • Scooterbility, Bikeability, WOW Travel Tracker, Travel Ambassadors, Walk to School Week and work with the School Travel Advisor successfully promoted active travel and healthy lifestyle choices. • Lunchtime clubs and girls' football opportunities increased participation amongst groups who may not traditionally engage in sport.	and families and will continue to influence healthy behaviours. • Pupils have experienced a wide range of activities which may encourage lifelong participation in sport and physical activity.
Increase participation in competitive sport	5	£341.67	• Stafford & Stone School Sports Association affiliation • Competition support • Gotta Dance • Participation in local and MAT events.	• Pupils represented the school in swimming, football, cricket, multi-skills festivals, MAT tournaments and girls' football events. • Participation in competition increased across a range of age groups and abilities. • The school continued to develop opportunities for girls' football through partnership work with the Staffordshire FA Strategic Lead. • Pupils developed confidence, resilience, teamwork, leadership and sportsmanship	• Strong links with School Games, local sporting organisations and MAT partners will continue to provide competition opportunities. • Pupils develop confidence and positive attitudes towards competition which can encourage lifelong participation in sport. • Established calendars and partnerships provide a sustainable model for future competitive provision.

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
				through competitive experiences. Pupils represented the school with pride and enthusiasm, helping to further raise the profile of physical activity.	

Total spend - £17,336.44

Swimming data for Y6 pupils at St. Andrew's Primary School 2025/26

Meeting national curriculum requirements for swimming and water safety	Each child = 5%
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	95%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we paid for additional lessons for Y6 pupils who had not yet met the KS2 expectations.