St Andrew's Church of England Primary School

(History) 2026-2027

	Autumn Term	Spring Term	Summer Term
Year 1	**How Am I making History?** *Personal Chronology – find out about the past within living memory. *Investigate childhood in the past. **Significant People** – *Florence Nightingale *Rosa Parks	**How have toys changed?** *Discuss and ask questions about toys in the past. *Make comparisons about toys in the past and present. *Sequence artefacts from different periods of time identifying changes.	**How did we learn to fly?** ***Significant Event** – The Moon landing ***Significant Event** – The First Flight ***Significant People** – Wright Brothers Amelia Earhart Bessie Coleman
Year 2	**How Am I making History?** *Personal Chronology – find out about the past within living memory. *Investigate childhood in the past. **Significant People** – *Florence Nightingale *Rosa Parks	**How have toys changed?** *Discuss and ask questions about toys in the past. *Make comparisons about toys in the past and present. *Sequence artefacts from different periods of time identifying changes.	**How did we learn to fly?** ***Significant Event** – The Moon landing ***Significant Event** – The First Flight ***Significant People** – Wright Brothers Amelia Earhart Bessie Coleman

Year 3	**British History: What changed in Britain after the Anglo-Saxon invasion?** Understand how Britain changed after the Anglo-Saxon invasion by investigating settlement, beliefs and daily life in Anglo-Saxon England.	**How have children's lives changed?** Examining how children's lives have changed over time by investigating leisure, health and work in the past.	**how did the achievements of the ancient Maya impact their society and beyond?** Investigating the ancient Maya by examining historical and archaeological evidence to learn about their achievements and the way they lived.
Year 4	**British History: What changed in Britain after the Anglo-Saxon invasion?** Understand how Britain changed after the Anglo-Saxon invasion by investigating settlement, beliefs and daily life in Anglo-Saxon England.	**How have children's lives changed?** Examining how children's lives have changed over time by investigating leisure, health and work in the past.	**how did the achievements of the ancient Maya impact their society and beyond?** Investigating the ancient Maya by examining historical and archaeological evidence to learn about their achievements and the way they lived.
Year 5	**What was the impact of World War 2 on the people of Britain?** Learning about the impact of World War 2 on Britain by exploring its causes and the experiences of people during the conflict.	**What can the census tell us about local areas?** Examining how census records can help historians understand the past by making inferences about people's lives in different time periods. **Local history - battle of Hopton Heath**	**What was the Sikh empire?** Examining the Sikh empire through a range of historical sources to learn about the leadership and achievements of Ranjit Singh.
Year 6	**What was the impact of World War 2 on the people of Britain?** Learning about the impact of World War 2 on Britain by exploring its causes and the experiences of people during the conflict.	**What can the census tell us about local areas?** Examining how census records can help historians understand the past by making inferences about people's lives in different time periods. **Local history - battle of Hopton Heath**	**What was the Sikh empire?** Examining the Sikh empire through a range of historical sources to learn about the leadership and achievements of Ranjit Singh.