St Andrew's Church of England Primary School

(Geography) 2026-2027

	Autumn Term	Spring Term	Summer Term
Year 1	**Would you prefer to live in a hot or cold place?** *Name and locate the seven continents *Locate the North and South Pole and the Equator on a world map *Describe some similarities and differences between the UK and Kenya *Investigate the weather in relation to hot and cold places, recognising their key features *Say whether they live in a hot or cold place using data e.g. a weather diary	**What is it like to live in Shanghai?** *Recognise physical and human geographical features. *Name and locate continents on a world map. *Identify physical and human features of a non-European country. *Describe what it is like in Shanghai and compare it to a small area of the UK	**What is it like to live by the coast?** *Name and locate the seas and oceans surrounding the UK and label these on a map *Understand and use compass points to describe locations relating to the UK *Define what the coast is and locate them *Name some of the physical features of coasts and label these
Year 2	**Would you prefer to live in a hot or cold place?** *Name and locate the seven continents *Locate the North and South Pole and the Equator on a world map *Describe some similarities and differences between the UK and Kenya *Investigate the weather in relation to hot and cold places, recognising their key features *Say whether they live in a hot or cold place using data e.g. a weather diary	**What is it like to live in Shanghai?** *Recognise physical and human geographical features. *Name and locate continents on a world map. *Identify physical and human features of a non-European country. *Describe what it is like in Shanghai and compare it to a small area of the UK	**What is it like to live by the coast?** *Name and locate the seas and oceans surrounding the UK and label these on a map *Understand and use compass points to describe locations relating to the UK *Define what the coast is and locate them *Name some of the physical features of coasts and label these
Year 3	**Why are rainforests important to us?** Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation.	**Where does our food come from?** Exploring global trade and food production by mapping the world's biomes and tracing where food imports come from.	**What are rivers and how they used?** Investigating how water is stored and transferred by learning about the water cycle, rivers and their features.
Year 4	**Why are rainforests important to us?** Examining the relationship between climate and biomes by locating the Amazon rainforest and	**Why are rainforests important to us?** Exploring global trade and food production by	**Why are rainforests important to us?** Investigating how water is stored and transferred

	investigating its physical features and vegetation.	mapping the world's biomes and tracing where food imports come from.	by learning about the water cycle, rivers and their features.
Year 5	**Why Does Population Change?** Examining global population patterns by investigating why some places are more densely populated than others	**Where Does Our Energy Come From?** Investigating how natural resources and energy are used in the UK and the USA as well as developing an understanding of global time zones.	**Can I carry out an independent fieldwork enquiry?** Applying geographical enquiry skills by investigating an issue in the local area.
Year 6	**Why Does Population Change?** Examining global population patterns by investigating why some places are more densely populated than others	**Where Does Our Energy Come From?** Investigating how natural resources and energy are used in the UK and the USA as well as developing an understanding of global time zones.	**Can I carry out an independent fieldwork enquiry?** Applying geographical enquiry skills by investigating an issue in the local area.